

"Reducing Marking, Increasing Progress"

Golden rules for marking:

Frequent - Accurate - Useful.

How can we embed all 3, have a work life balance and ensure that pupils make good progress?

Is it possible?

Workload is one of the main professional challenges for teachers, and marking is one of the main drainers of time.

This course will help professionals to focus on feedback that will move learning forward, but won't cost them their social life!

This is a whole day course.

This course is suitable for individuals, who can then cascade their thinking, and for groups of staff to undertake reflective training.

It would benefit the practice of leaders, teachers and TAs in all Key stages and Adult Education.

Contact Noo Thinking for a no obligation, initial, exploratory conversation.

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Nicole Godetz runs the course. Nicole has worked in education for over 30 years, mostly in South London; she was a head teacher for 17 years. Nicole is currently writing a book about good, sustainable inclusive teaching.

Feedback from an INSET day Nicole ran:

"The day allowed us to see what is good practice and consolidate our own good practice. The day was interesting with lots of practical elements and sharing of ideas. She (the trainer) gave us lots of reflection time matched with whole group discussions. Moving on, I will use my notes to help when it comes to planning and teaching. I will feedback to the children more."



